

HOW DO WE TRY TO ACHIEVE CHANGE?

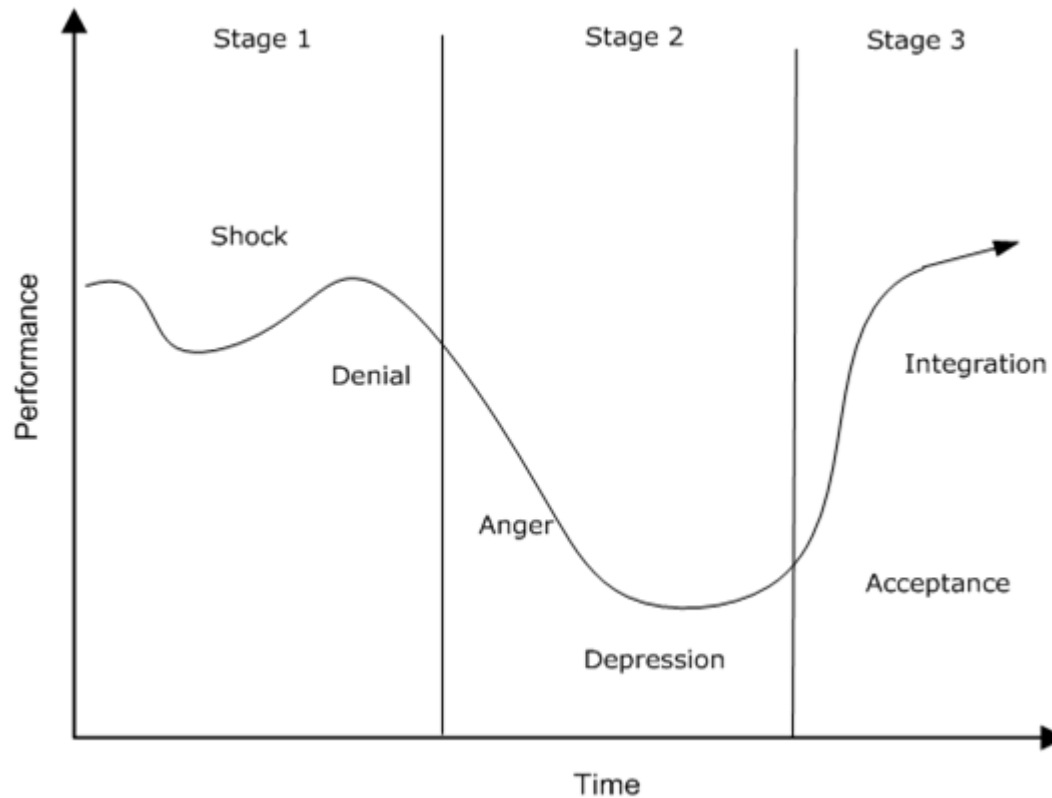
Outline themes for the afternoon

- The leadership of change
- Clarifying priorities
 - CPD action plan for all staff and subject leaders
- Cross curricular working/curriculum projects and drivers
- Resources and best practice
- Assessment

The qualities of successful change leaders

- a focus on the big picture
- building enthusiasm
- being prepared to challenge the status quo – with staff and other stakeholders
- dealing with different types of change, both the short-term, quick wins and the long-term kind to do with changing behaviours, attitudes and cultures
- the ability to employ different ways of supporting and working with people, such as mentoring, coaching and modelling
- empowering others to step up and make a difference
- knitting together a range of initiatives into one coherent whole
- managing people with different ideas and objectives and resolving tensions that arise from them
- understanding people's different responses to change
- resilience and persistence

THE CHANGE CURVE



Readiness for change

- How ready is your school for a curriculum change?
- What are the possible barriers to change for you?

Clarifying priorities

- Whole school themes
- Subjects
- Curriculum design (national and school)
- Subject priorities
- Year group priorities
- Teachers
- Leaders
- Timetabling the curriculum
- Timescales

Cross curricular working/curriculum projects and drivers

- What are your current or planned curriculum based projects which will need to be embedded in your school curriculum?
- Which elements of the new National Curriculum will be delivered through these projects?
- What do we want to add to the national curriculum?
- Do we want to enhance experiences in the national curriculum subjects? If so, which subjects, why and when?
- Do we want to provide additional clubs and activities? If so, why and when?

Examples of current practice:

- The Power of Writing
- Go4It
- Enterprise projects
- MUNGA/ debating
- Wandsworth Maths Challenge
- 24 Tournament
- Performance poetry competition
- Sprouts
- School journeys
- Philosophy for Children
- Think, Talk, Write Science
- Mantle of the Expert
- Understanding science through Art
- Crest Awards
- The Art's Mark
- Cineclub
- Themed weeks
- Healthy Schools
- Rights Respecting Schools' Award
- Primary Science Quality Mark
- Sustainable schools
- Global school partnerships
- BG STEM programme
- etc

Tools to stimulate thinking – National College workshops and tools

http://apps.nationalcollege.org.uk/resources/modules/curriculum/Workshop_Activities/Workshop_Activities.html

1. Mapping the territory
2. What are we trying to achieve?
3. A guarantee to learners

QCA Tools to stimulate thinking

- What do you want to achieve?
- Visualising success
- How will you organise learning?
- How will you evaluate your curriculum?

Designing and timetabling the curriculum QCDA 2010

http://webarchive.nationalarchives.gov.uk/20100612050234/http://qca.org.uk/libraryAssets/media/3776_designing_and_timetabling_primary_we_b.pdf

'Your curriculum journey' QCDA 2010

http://dera.ioe.ac.uk/1202/1/qcda-10-4786_your_curriculum_journey.pdf

Local resources

- Curriculum development groups
- Subject leadership meetings (English, mathematics, science and computing)
- Year group training
- Online curriculum development and resources

Assessment

Curriculum Clusters

- Please make sure you are signed up for one of the four 'Curriculum Change Clusters':
 - Wandsworth PDC
 - Wandle TS Alliance (Chesterton Primary School)
 - Belleville TS Alliance (Belleville Road)
 - International Primary Curriculum (WPDC)
- First date for all four clusters is 10th October 2013
4pm – 6pm